Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Obstetrics and Gynaecology in nursing

2. Gender

○ Male

⦿ Female

○ Others

3. Age (Years) *

○ 25 to 35

○ 36 to 45

⦿ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

○ PhD Nursing

● MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: ....

5. Institution you are working /affiliated with *

Govt. College of Nursing Dewas

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [x] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [x] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [x] Certificate in Community Health (CCH)
- [x] Certificate in Adolescent Health and Counselling. (CAHC)
- [x] Certificate in Maternal and Child Health Nursing (CMCHN)
- [x] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [x] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

5 Year

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☐ Course writer
- ☐ course editor
- ☑ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ◉ Yes
- ○ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ○ Yes
- ◉ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ◉ Yes
- ○ No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

○ Yes

◉ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Nothing

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

○ Yes

◉ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	◉
b) Internship/apprenticeship	○	◉
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	○	◉
Field work/Practicum/Project work	○	◉
Any other, _____	○	◉

7.1 Please mention if Yes for any other

No

8. Does your programme entail learner's interaction/participation with industry/communities?

○ Yes

◉ No

9. If yes, list the activity(ies):

No

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

No
....

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	◉
Zero Hunger	○	◉
Good Health and well-being	◉	○
Quality Education	◉	○
Gender Equality	◉	○
Clean water and Sanitiation	◉	○
Affordable and Clear Energy	◉	○
Decent work and Economic growth	○	◉
Industry, Innovation and Infrastructure	○	◉
Reduced Inequalities	○	◉
Sustainable cities and Communities	○	◉
Responsible consumption and production	○	◉
Climate action	○	◉
Life below water	○	◉
Life and land	○	◉
Peace, Justice and strong Institutions	○	◉

Partnerships for the goals   ◯   ⦿

12. Give your three suggestions to make the University Campus Clean and Green?

1. Having a place for refilling a water
    bottle
2. Special campaigns for students
3. Plantation

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	●	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	●	○
Pre-soak heavy pots and pans before washing them	●	○
Use steel/ recyclable plastic lunch boxes and water bottles	●	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	●	○
Defrost fridge or freezer regularly	○	●

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	○	◉
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	○	◉
Participate in and mobilise participation for clean-up drives of cities and water bodies	○	◉
Discard gadgets in nearest e-recycling units	◉	○
Any other ……………………..	○	○

Google Forms

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

---

1. Name *

DR. ANU GAUBA

---

2. Gender

○ Male

◉ Female

○ Others

---

3. Age (Years) *

○ 25 to 35

◉ 36 to 45

○ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

● PhD Nursing

○ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: ....

5. Institution you are working /affiliated with *

AMITY UNIVERSITY

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- ☐ PG Diploma in Maternal and Child health (PGDMCH)
- ☐ PG Diploma in Hospital and Health Management (PGDHHM)
- ☐ PG Diploma in Geriatric Medicine (PGDGM)
- ☐ PG Diploma in HIV Medicine (PGDHIVM)
- ☐ PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- ☐ Certificate Programme in Yoga (CPY)
- ☐ Certificate in General duty Assistance (CCGDA)
- ☐ Certificate in Geriatric Care Assistance (CGCA)
- ☐ Certificate in Phlebotomy Health Assistance (CPHA)
- ☐ Certificate in Home Health Assistance (CHHA)
- ☐ PhD Nursing (PHDNS)
- ☐ Post Basic BSc Nursing (BSCN PB)
- ☐ Diploma in Nursing Administration (DNA)
- ☐ Diploma in Critical Care Nursing (DCCN)
- ☑ Certificate in Community Health (CCH)
- ☐ Certificate in Adolescent Health and Counselling. (CAHC)
- ☐ Certificate in Maternal and Child Health Nursing (CMCHN)
- ☐ Certificate in Newborn & Infant Nursing (CNIN)
- ☐ Certificate in Home Based Health Care (CHBHC)
- ☐ Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

5

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☐ Course writer
- ☐ course editor
- ☐ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ◉ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ◉ Yes
- ◯ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ◉ Yes
- ◯ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

◯ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

MORE FOCUS SHOULD BE ON E LEARNING CONTENT

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

◯ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	○
b) Internship/apprenticeship	○	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

INTERACTION WITH COMMUNITY FOR ASSESSMENT AND OTHER ACTIVITIES

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

....

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	●	○
Zero Hunger	●	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	●	○
Affordable and Clear Energy	●	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	●	○
Sustainable cities and Communities	○	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	●	○
Life and land	○	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals ○ ○

12. Give your three suggestions to make the University Campus Clean and Green?

UNIVERSITY IS ALREADY CLEAN AND GREEN

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	⦿	○
Use cloth bags for shopping for groceries instead of plastic bags	⦿	○
Use stairs instead of an elevator, if possible	⦿	○
Donate old clothes and books	⦿	○
Practice segregation of dry and wet waste at homes	⦿	○
Switch off appliances from plug points when not in use	⦿	○
Use public transport wherever possible	⦿	○
Switch off vehicle engines at red lights and railway crossings	⦿	○
Plant trees to reduce the impact of pollution	○	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	⦿	○
Pre-soak heavy pots and pans before washing them	⦿	○
Use steel/ recyclable plastic lunch boxes and water bottles	⦿	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	⦿	○
Defrost fridge or freezer regularly	⦿	○

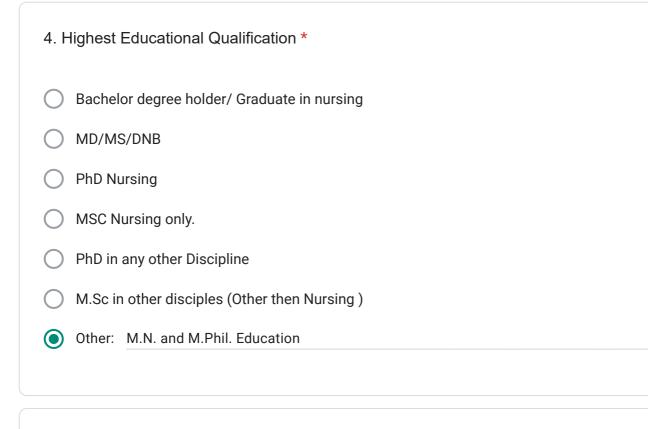|		
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	◉	○
Any other ……………………..	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

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1. Name *

Veena Sharma

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2. Gender

- ( ) Male
- (●) Female
- ( ) Others

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3. Age (Years) *

- ( ) 25 to 35
- ( ) 36 to 45
- (●) 46 to 55
- ( ) 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

○ PhD Nursing

○ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

◉ Other: M.N. and M.Phil. Education

5. Institution you are working /affiliated with *

Rufaida College of Nursing, Jamia Hamdard (Deemed to be university) New Delhi-110062

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [x] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [x] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

20

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☑ course editor
- ☐ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme
1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ⦿ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ⦿ Yes
- ◯ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ◯ No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

○ Yes

○ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

....

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

○ Yes

○ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	●	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

It involves hands-on skills in patient care in hospitals and preventive and promotive aspects of care in community.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Industries in health care and corporate hospitals should be approached for clinical training, support and placements.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	●	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	●	○
Affordable and Clear Energy	●	○
Decent work and Economic growth	●	○
Industry, Innovation and Infrastructure	●	○
Reduced Inequalities	●	○
Sustainable cities and Communities	●	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	●	○
Peace, Justice and strong Institutions	●	○

Partnerships for the goals ⦿ ○

12. Give your three suggestions to make the University Campus Clean and Green?

Solar panels may be installed, waste management may be improved in terms.of reduce and reuse and recycle papers, plastics etc. Plastic use may be banned in campus.

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	●	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	●
Pre-soak heavy pots and pans before washing them	●	○
Use steel/ recyclable plastic lunch boxes and water bottles	●	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	●	○
Defrost fridge or freezer regularly	●	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◯	◉
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	◯
Set printer default to double-side printing	◉	◯
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	◯
Initiate and/or join green clubs in your residential area/ school/ office	◉	◯
Participate in and mobilise participation for clean-up drives of cities and water bodies	◯	◉
Discard gadgets in nearest e-recycling units	◉	◯
Any other ……………………	◯	◯

Google Forms

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

---

1. Name *

S GITA

---

2. Gender

○ Male

◉ Female

○ Others

---

3. Age (Years) *

○ 25 to 35

○ 36 to 45

○ 46 to 55

◉ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

○ PhD Nursing

◉ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: _____

5. Institution you are working /affiliated with *

College of nursing command hospital central command lucknow

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- ☐ PG Diploma in Maternal and Child health (PGDMCH)
- ☐ PG Diploma in Hospital and Health Management (PGDHHM)
- ☐ PG Diploma in Geriatric Medicine (PGDGM)
- ☐ PG Diploma in HIV Medicine (PGDHIVM)
- ☐ PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- ☐ Certificate Programme in Yoga (CPY)
- ☐ Certificate in General duty Assistance (CCGDA)
- ☐ Certificate in Geriatric Care Assistance (CGCA)
- ☐ Certificate in Phlebotomy Health Assistance (CPHA)
- ☐ Certificate in Home Health Assistance (CHHA)
- ☐ PhD Nursing (PHDNS)
- ☑ Post Basic BSc Nursing (BSCN PB)
- ☐ Diploma in Nursing Administration (DNA)
- ☑ Diploma in Critical Care Nursing (DCCN)
- ☑ Certificate in Community Health (CCH)
- ☐ Certificate in Adolescent Health and Counselling. (CAHC)
- ☐ Certificate in Maternal and Child Health Nursing (CMCHN)
- ☐ Certificate in Newborn & Infant Nursing (CNIN)
- ☐ Certificate in Home Based Health Care (CHBHC)
- ☐ Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

10

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- [ ] Course writer
- [ ] course editor
- [x] Academic counsellor
- [ ] Others as subject experts

Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- (●) Yes
- ( ) No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- (●) Yes
- ( ) No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- (●) Yes
- ( ) No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

○ Yes

○ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Teach digital skills prior to course

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

○ Yes

○ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	○	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	○	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

....

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

Virtual platform

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Have an academic counsellor in industries

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	○	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	●	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	○	○
Sustainable cities and Communities	○	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	●	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals ○ ○

12. Give your three suggestions to make the University Campus Clean and Green?

Plant trees during every programme culmination by individuals

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	○	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	○	○
Switch off vehicle engines at red lights and railway crossings	○	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	○
Pre-soak heavy pots and pans before washing them	○	○
Use steel/ recyclable plastic lunch boxes and water bottles	○	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	○	○
Defrost fridge or freezer regularly	○	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◯	◯
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	◯
Set printer default to double-side printing	◉	◯
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◯	◯
Initiate and/or join green clubs in your residential area/ school/ office	◯	◯
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	◯
Discard gadgets in nearest e-recycling units	◯	◯
Any other ……………………	◯	◯

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

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1. Name *

Ratna prakash

---

2. Gender

○ Male

◉ Female

○ Others

---

3. Age (Years) *

○ 25 to 35

○ 36 to 45

○ 46 to 55

◉ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

◉ PhD Nursing

○ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: ....

5. Institution you are working /affiliated with *

Pal College of Nursing & Medical Sciences/ Hemwati Nandan Bahuguna Uttarakhand Medical University

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [x] PhD Nursing (PHDNS)
- [x] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

20+ years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☐ course editor
- ☐ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ○ Yes
- ◉ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ◉ Yes
- ○ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ◉ Yes
- ○ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

◯ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Short week-long workshops for hands-on experiences

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◯ Yes

◉ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	○
b) Internship/apprenticeship	○	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	○	○
Field work/Practicum/Project work	○	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

○ Yes

◉ No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Planned interactions on a common theme; inter-disciplinary participatory projects

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	◯	◯
Zero Hunger	◯	◯
Good Health and well-being	◯	◯
Quality Education	◯	◯
Gender Equality	◯	◯
Clean water and Sanitiation	◯	◯
Affordable and Clear Energy	◯	◯
Decent work and Economic growth	◯	◯
Industry, Innovation and Infrastructure	◯	◯
Reduced Inequalities	◯	◯
Sustainable cities and Communities	◯	◯
Responsible consumption and production	◯	◯
Climate action	◯	◯
Life below water	◯	◯
Life and land	◯	◯
Peace, Justice and strong Institutions	◯	◯

Partnerships for the goals   ●   ○

12. Give your three suggestions to make the University Campus Clean and Green?

1. More trees & small gardens;
2. Small zonal administration-monitoring-evaluation scheme;
3. Periodic incentives (No money, written/oral appreciation in public)

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	○	○
Use cloth bags for shopping for groceries instead of plastic bags	○	○
Use stairs instead of an elevator, if possible	○	○
Donate old clothes and books	◉	○
Practice segregation of dry and wet waste at homes	◉	○
Switch off appliances from plug points when not in use	◉	○
Use public transport wherever possible	◉	○
Switch off vehicle engines at red lights and railway crossings	◉	○
Plant trees to reduce the impact of pollution	◉	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	○
Pre-soak heavy pots and pans before washing them	◉	○
Use steel/ recyclable plastic lunch boxes and water bottles	◉	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	◉	○
Defrost fridge or freezer regularly	◉	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	●	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	●	○
Set printer default to double-side printing	●	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	●	○
Initiate and/or join green clubs in your residential area/ school/ office	○	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	●	○
Discard gadgets in nearest e-recycling units	●	○
Any other …………………….	○	○

Google Forms

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

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1. Name *

Medical surgical nursing

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2. Gender

- ⦿ Male
- ○ Female
- ○ Others

---

3. Age (Years) *

- ○ 25 to 35
- ○ 36 to 45
- ⦿ 46 to 55
- ○ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

◉ PhD Nursing

○ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: _____

5. Institution you are working /affiliated with *

Govt college of nursing, jaipur

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- ☐ PG Diploma in Maternal and Child health (PGDMCH)
- ☐ PG Diploma in Hospital and Health Management (PGDHHM)
- ☐ PG Diploma in Geriatric Medicine (PGDGM)
- ☐ PG Diploma in HIV Medicine (PGDHIVM)
- ☐ PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- ☐ Certificate Programme in Yoga (CPY)
- ☐ Certificate in General duty Assistance (CCGDA)
- ☐ Certificate in Geriatric Care Assistance (CGCA)
- ☐ Certificate in Phlebotomy Health Assistance (CPHA)
- ☐ Certificate in Home Health Assistance (CHHA)
- ☐ PhD Nursing (PHDNS)
- ☑ Post Basic BSc Nursing (BSCN PB)
- ☑ Diploma in Nursing Administration (DNA)
- ☑ Diploma in Critical Care Nursing (DCCN)
- ☑ Certificate in Community Health (CCH)
- ☐ Certificate in Adolescent Health and Counselling. (CAHC)
- ☐ Certificate in Maternal and Child Health Nursing (CMCHN)
- ☐ Certificate in Newborn & Infant Nursing (CNIN)
- ☑ Certificate in Home Based Health Care (CHBHC)
- ☑ Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

15

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- [ ] Course writer
- [ ] course editor
- [x] Academic counsellor
- [ ] Others as subject experts

Please give your feedback on following statements in relation to Theme 1 Promotion of digital skills

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- (●) Yes
- ( ) No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ( ) Yes
- (●) No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- (●) Yes
- ( ) No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

○ Yes

◉ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

....

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

○ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	○
b) Internship/apprenticeship	●	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

Counseling, promotion, health education

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

....

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	◉
Zero Hunger	○	◉
Good Health and well-being	◉	○
Quality Education	◉	○
Gender Equality	◉	○
Clean water and Sanitiation	◉	○
Affordable and Clear Energy	○	◉
Decent work and Economic growth	◉	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	◉	○
Sustainable cities and Communities	◉	○
Responsible consumption and production	◉	○
Climate action	○	◉
Life below water	○	◉
Life and land	◉	○
Peace, Justice and strong Institutions	◉	○

Partnerships for the goals ⦿ ◯

12. Give your three suggestions to make the University Campus Clean and Green?

....

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	○	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	○	○
Switch off appliances from plug points when not in use	○	○
Use public transport wherever possible	○	○
Switch off vehicle engines at red lights and railway crossings	○	○
Plant trees to reduce the impact of pollution	○	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	○
Pre-soak heavy pots and pans before washing them	○	○
Use steel/ recyclable plastic lunch boxes and water bottles	○	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	○	○
Defrost fridge or freezer regularly	○	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	○	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	○	○
Set printer default to double-side printing	○	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	○	○
Initiate and/or join green clubs in your residential area/ school/ office	○	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	○	○
Discard gadgets in nearest e-recycling units	○	○
Any other ……………………	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

---

1. Name *

G. Sarah Grace

---

2. Gender

○ Male

◉ Female

○ Others

---

3. Age (Years) *

○ 25 to 35

○ 36 to 45

◉ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

○ PhD Nursing

◉ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: _____

5. Institution you are working /affiliated with *

Govt college of nursing, RMC, Kakinada

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [x] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

5 years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- [ ] Course writer
- [ ] course editor
- [x] Academic counsellor
- [ ] Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- (●) Yes
- ( ) No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- (●) Yes
- ( ) No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- (●) Yes
- ( ) No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

(•) Yes

( ) No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Nil

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

(•) Yes

( ) No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	●
b) Internship/apprenticeship	○	●
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	●

7.1 Please mention if Yes for any other

No

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

Posted in DH, CHC, PHC, Subcentre, UHC

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Nil

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	●	○
Zero Hunger	●	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	●	○
Affordable and Clear Energy	●	○
Decent work and Economic growth	●	○
Industry, Innovation and Infrastructure	●	○
Reduced Inequalities	●	○
Sustainable cities and Communities	●	○
Responsible consumption and production	●	○
Climate action	●	○
Life below water	●	○
Life and land	●	○
Peace, Justice and strong Institutions	●	○

Partnerships for the goals   ⦿   ◯

12. Give your three suggestions to make the University Campus Clean and Green?

Plantation, n kitchen garden, clean surroundings

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	●	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	●	○
Pre-soak heavy pots and pans before washing them	●	○
Use steel/ recyclable plastic lunch boxes and water bottles	●	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	●	○
Defrost fridge or freezer regularly	●	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	●	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	●	○
Set printer default to double-side printing	●	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	●	○
Initiate and/or join green clubs in your residential area/ school/ office	●	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	●	○
Discard gadgets in nearest e-recycling units	●	○
Any other ……………………	○	●

Google Forms

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

---

1. Name *

Mental health nursing

---

2. Gender

○ Male

⦿ Female

○ Others

---

3. Age (Years) *

⦿ 25 to 35

○ 36 to 45

○ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

○ PhD Nursing

◉ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: ....

5. Institution you are working /affiliated with *

Government nursing college

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [x] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

1

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☐ Course writer
- ☐ course editor
- ☑ Academic counsellor
- ☐ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ⦿ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ⦿ Yes
- ◯ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ◯ No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

○ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Nil

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

○ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	○	●
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	●

7.1 Please mention if Yes for any other

Nill

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

Experience in phc, uphc & sub center

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Nill

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	◉	○
Zero Hunger	◉	○
Good Health and well-being	◉	○
Quality Education	◉	○
Gender Equality	◉	○
Clean water and Sanitiation	◉	○
Affordable and Clear Energy	◉	○
Decent work and Economic growth	◉	○
Industry, Innovation and Infrastructure	◉	○
Reduced Inequalities	◉	○
Sustainable cities and Communities	◉	○
Responsible consumption and production	◉	○
Climate action	◉	○
Life below water	◉	○
Life and land	◉	○
Peace, Justice and strong Institutions	◉	○

Partnerships for the goals ⦿ ◯

12. Give your three suggestions to make the University Campus Clean and Green?

Plant the plants
Share the gift s with plants
Waste management

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	◉	○
Use cloth bags for shopping for groceries instead of plastic bags	◉	○
Use stairs instead of an elevator, if possible	◉	○
Donate old clothes and books	◉	○
Practice segregation of dry and wet waste at homes	◉	○
Switch off appliances from plug points when not in use	◉	○
Use public transport wherever possible	◉	○
Switch off vehicle engines at red lights and railway crossings	○	◉
Plant trees to reduce the impact of pollution	◉	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	◉	○
Pre-soak heavy pots and pans before washing them	◉	○
Use steel/ recyclable plastic lunch boxes and water bottles	◉	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	◉	○
Defrost fridge or freezer regularly	◉	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	◉	○
Any other ……………………	○	◉

Google Forms

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

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1. Name *

M.Grace Mona Kamala

---

2. Gender

○ Male

◉ Female

○ Others

---

3. Age (Years) *

○ 25 to 35

◉ 36 to 45

○ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

○ PhD Nursing

◉ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: _____

5. Institution you are working /affiliated with *

Govt.College of Nursing, RMC, Kakinada affiliated with Dr.YSR University of Health Sciences, Vijayawada

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [x] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

5 years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- [ ] Course writer
- [ ] course editor
- [x] Academic counsellor
- [ ] Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- (•) Yes
- ( ) No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- (•) Yes
- ( ) No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- (•) Yes
- ( ) No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

○ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

....

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

○ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	◉	○
b) Internship/apprenticeship	◉	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	◉	○
Field work/Practicum/Project work	◉	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

○ Yes

◉ No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

....

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	◉	○
Zero Hunger	◉	○
Good Health and well-being	◉	○
Quality Education	◉	○
Gender Equality	◉	○
Clean water and Sanitiation	◉	○
Affordable and Clear Energy	◉	○
Decent work and Economic growth	◉	○
Industry, Innovation and Infrastructure	◉	○
Reduced Inequalities	◉	○
Sustainable cities and Communities	◉	○
Responsible consumption and production	◉	○
Climate action	◉	○
Life below water	◉	○
Life and land	◉	○
Peace, Justice and strong Institutions	◉	○

Partnerships for the goals ⦿ ○

12. Give your three suggestions to make the University Campus Clean and Green?

Plantation

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	⦿	○
Use cloth bags for shopping for groceries instead of plastic bags	⦿	○
Use stairs instead of an elevator, if possible	⦿	○
Donate old clothes and books	⦿	○
Practice segregation of dry and wet waste at homes	⦿	○
Switch off appliances from plug points when not in use	⦿	○
Use public transport wherever possible	⦿	○
Switch off vehicle engines at red lights and railway crossings	⦿	○
Plant trees to reduce the impact of pollution	⦿	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	⦿	○
Pre-soak heavy pots and pans before washing them	⦿	○
Use steel/ recyclable plastic lunch boxes and water bottles	⦿	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	⦿	○
Defrost fridge or freezer regularly	⦿	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	◉	○
Any other …………………….	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (**ajayayoga1973@gmail.com**) was recorded on submission of this form.

1. Name *

Ajaya Kumar Sahoo

2. Gender

◉ Male

○ Female

○ Others

3. Age (Years) *

○ 25 to 35

○ 36 to 45

◉ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

◯ Bachelor degree holder/ Graduate in nursing

◯ MD/MS/DNB

◯ PhD Nursing

◯ MSC Nursing only.

◯ PhD in any other Discipline

◯ M.Sc in other disciples (Other then Nursing)

◉ Other: M.A Yoga Psychology

5. Institution you are working /affiliated with *

VK-AICYAM

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [x] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

4

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☐ Course writer
- ☐ course editor
- ☑ Academic counsellor
- ☐ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ○ Yes
- ⦿ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ○ Yes
- ⦿ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ○ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

○ Yes

◉ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

....

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

○ Yes

◉ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	○
b) Internship/apprenticeship	○	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	○	○
Field work/Practicum/Project work	○	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

○ Yes

○ No

9. If yes, list the activity(ies):

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

....

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	●	○
Zero Hunger	●	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	○	○
Clean water and Sanitiation	○	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	●	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	○	○
Sustainable cities and Communities	○	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	○	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals   ◯   ◯

---

12. Give your three suggestions to make the University Campus Clean and Green?

....

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	⦿	○
Use cloth bags for shopping for groceries instead of plastic bags	⦿	○
Use stairs instead of an elevator, if possible	⦿	○
Donate old clothes and books	⦿	○
Practice segregation of dry and wet waste at homes	⦿	○
Switch off appliances from plug points when not in use	⦿	○
Use public transport wherever possible	⦿	○
Switch off vehicle engines at red lights and railway crossings	⦿	○
Plant trees to reduce the impact of pollution	⦿	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	⦿	○
Pre-soak heavy pots and pans before washing them	⦿	○
Use steel/ recyclable plastic lunch boxes and water bottles	⦿	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	⦿	○
Defrost fridge or freezer regularly	⦿	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	◉	○
Any other ……………………	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

J.Chandra Babu

2. Gender

- ⦿ Male
- ○ Female
- ○ Others

3. Age (Years) *

- ○ 25 to 35
- ○ 36 to 45
- ⦿ 46 to 55
- ○ 56 and above

4. Highest Educational Qualification *

- ◯ Bachelor degree holder/ Graduate in nursing
- ◯ MD/MS/DNB
- ◯ PhD Nursing
- ◯ MSC Nursing only.
- ◯ PhD in any other Discipline
- ◯ M.Sc in other disciples (Other then Nursing)
- ◉ Other: Master in Environmental Engineering

5. Institution you are working /affiliated with *
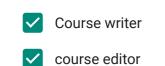
Central Pollution Control Board

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [x] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

Since 2016

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☑ course editor
- ☑ Academic counsellor
- ☐ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ◉ Yes
- ○ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ◉ Yes
- ○ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ◉ Yes
- ○ No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

◯ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Practical Classes in terms of visit to Health Care Facilities and Common Bio-medical Waste Treatment Facility for the students would facilitate to

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

◯ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	●	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	○	●
Field work/Practicum/Project work	○	●
Any other, _____	○	○

7.1 Please mention if Yes for any other

Nil

8. Does your programme entail learner's interaction/participation with industry/communities?

◉ Yes

○ No

9. If yes, list the activity(ies):

Interaction during Counselling Session

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

In the form of visits

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	●	○
Zero Hunger	●	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	●	○
Affordable and Clear Energy	●	○
Decent work and Economic growth	●	○
Industry, Innovation and Infrastructure	●	○
Reduced Inequalities	●	○
Sustainable cities and Communities	●	○
Responsible consumption and production	●	○
Climate action	●	○
Life below water	○	●
Life and land	●	○
Peace, Justice and strong Institutions	●	○

Partnerships for the goals ⦿ ○

12. Give your three suggestions to make the University Campus Clean and Green?

Adopt source segregation, safe storage and disposal in an environmentally sound manner

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	◉	○
Use cloth bags for shopping for groceries instead of plastic bags	◉	○
Use stairs instead of an elevator, if possible	◉	○
Donate old clothes and books	◉	○
Practice segregation of dry and wet waste at homes	◉	○
Switch off appliances from plug points when not in use	◉	○
Use public transport wherever possible	◉	○
Switch off vehicle engines at red lights and railway crossings	◉	○
Plant trees to reduce the impact of pollution	◉	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	◉	○
Pre-soak heavy pots and pans before washing them	◉	○
Use steel/ recyclable plastic lunch boxes and water bottles	◉	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	◉	○
Defrost fridge or freezer regularly	◉	○

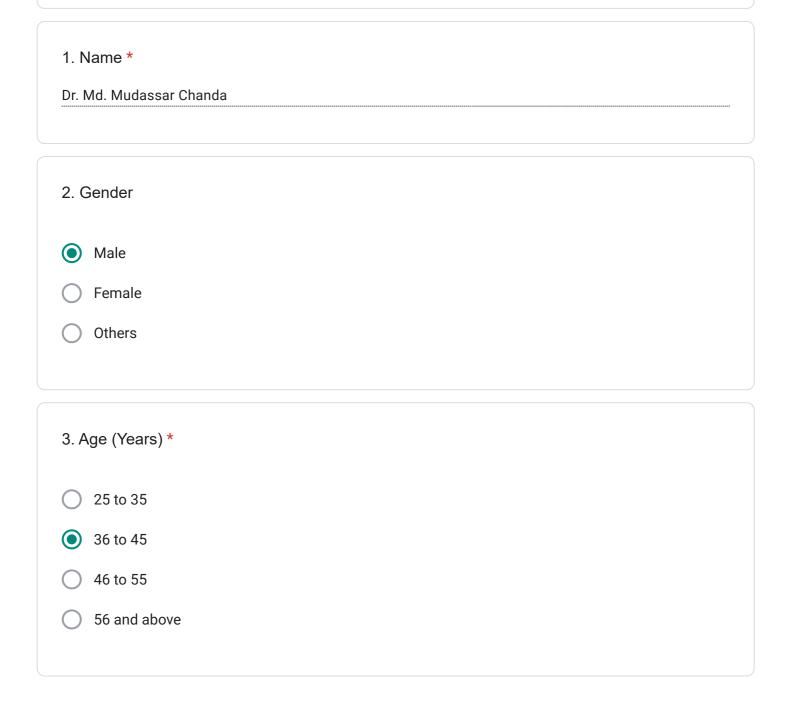|		
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	⦿	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	⦿	○
Set printer default to double-side printing	⦿	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	⦿	○
Initiate and/or join green clubs in your residential area/ school/ office	⦿	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	⦿	○
Discard gadgets in nearest e-recycling units	⦿	○
Any other …………………….	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Dr. Md. Mudassar Chanda

2. Gender

- ◉ Male
- ○ Female
- ○ Others

3. Age (Years) *

- ○ 25 to 35
- ◉ 36 to 45
- ○ 46 to 55
- ○ 56 and above

4. Highest Educational Qualification *

- ○ Bachelor degree holder/ Graduate in nursing
- ○ MD/MS/DNB
- ○ PhD Nursing
- ○ MSC Nursing only.
- ● PhD in any other Discipline
- ○ M.Sc in other disciples (Other then Nursing)
- ○ Other: ⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯⋯

5. Institution you are working /affiliated with *

ICAR-NIVEDI

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [x] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

4

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☐ Course writer
- ☑ course editor
- ☑ Academic counsellor
- ☐ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ⦿ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ◯ Yes
- ⦿ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ◯ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

(●) Yes

(○) No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Quality MOOCS

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

(●) Yes

(○) No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	◉	○
b) Internship/apprenticeship	◉	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	◉	○
Field work/Practicum/Project work	◉	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

....

8. Does your programme entail learner's interaction/participation with industry/communities?

○ Yes

◉ No

9. If yes, list the activity(ies):

....

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

....

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	○	○
Good Health and well-being	◉	○
Quality Education	○	○
Gender Equality	○	○
Clean water and Sanitiation	○	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	○	○
Sustainable cities and Communities	○	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	○	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals   ○   ○

12. Give your three suggestions to make the University Campus Clean and Green?

....

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	●	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	●
Pre-soak heavy pots and pans before washing them	○	●
Use steel/ recyclable plastic lunch boxes and water bottles	●	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	●	○
Defrost fridge or freezer regularly	●	○

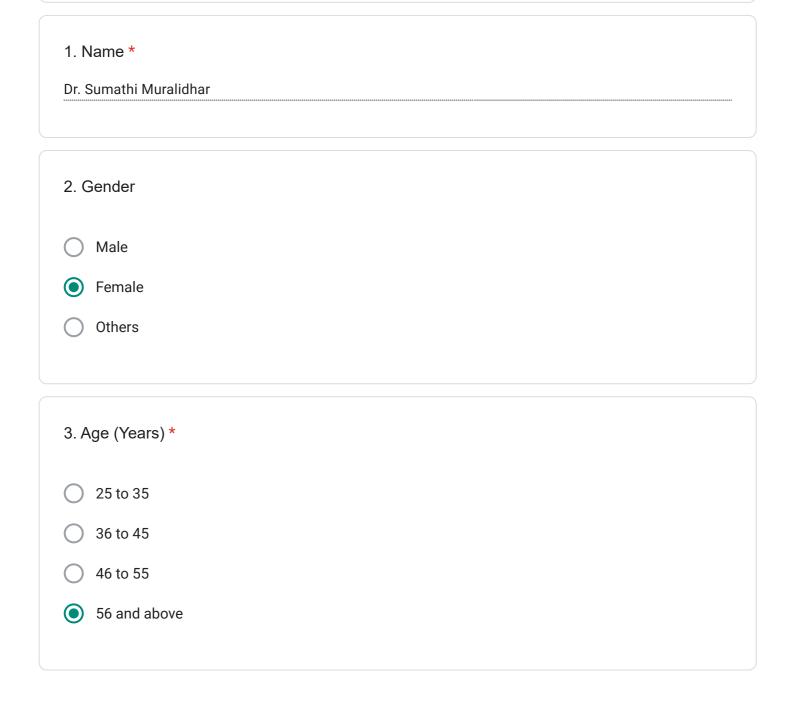|		
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	○	●
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	●	○
Set printer default to double-side printing	●	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	●	○
Initiate and/or join green clubs in your residential area/ school/ office	○	●
Participate in and mobilise participation for clean-up drives of cities and water bodies	●	○
Discard gadgets in nearest e-recycling units	○	●
Any other ……………………	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Dr. Sumathi Muralidhar

2. Gender

○ Male

◉ Female

○ Others

3. Age (Years) *

○ 25 to 35

○ 36 to 45

○ 46 to 55

◉ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

◉ MD/MS/DNB

○ PhD Nursing

○ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: _____

5. Institution you are working /affiliated with *

VMMC & Safdarjung Hospital, New Delhi

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [x] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

Sixteen (16)

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☐ course editor
- ☑ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ◉ Yes
- ○ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ◉ Yes
- ○ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ◉ Yes
- ○ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

○ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

I am happy with the existing digital skills promoted.

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

○ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	●	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

None.

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

Contact sessions in designated healthcare facilities.

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

By capacity building training programmes for all relevant stake holders.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	○	○
Good Health and well-being	●	○
Quality Education	○	○
Gender Equality	○	○
Clean water and Sanitiation	●	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	○	○
Sustainable cities and Communities	●	○
Responsible consumption and production	●	○
Climate action	●	○
Life below water	○	○
Life and land	●	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals   ○   ○

12. Give your three suggestions to make the University Campus Clean and Green?

a. Regular training and refresher training. b. Cultivating a culture of minimalistic use of non biodegradable items. c. Developing the horticulture department and planting more trees/greenery.

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	◉	○
Use cloth bags for shopping for groceries instead of plastic bags	◉	○
Use stairs instead of an elevator, if possible	○	◉
Donate old clothes and books	◉	○
Practice segregation of dry and wet waste at homes	◉	○
Switch off appliances from plug points when not in use	◉	○
Use public transport wherever possible	○	◉
Switch off vehicle engines at red lights and railway crossings	○	◉
Plant trees to reduce the impact of pollution	○	◉
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	◉	○
Pre-soak heavy pots and pans before washing them	○	◉
Use steel/ recyclable plastic lunch boxes and water bottles	◉	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	◉	○
Defrost fridge or freezer regularly	○	◉

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	○	◉
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	○	◉
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	○	◉
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	○	○
Discard gadgets in nearest e-recycling units	◉	○
Any other …………………….	○	○

Google Forms

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (**rekhakano@gmail.com**) was recorded on submission of this form.

1. Name *

Rekha Anil Kumar

2. Gender

- ○ Male
- ◉ Female
- ○ Others

3. Age (Years) *

- ○ 25 to 35
- ○ 36 to 45
- ◉ 46 to 55
- ○ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

○ PhD Nursing

◉ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: ....

5. Institution you are working /affiliated with *
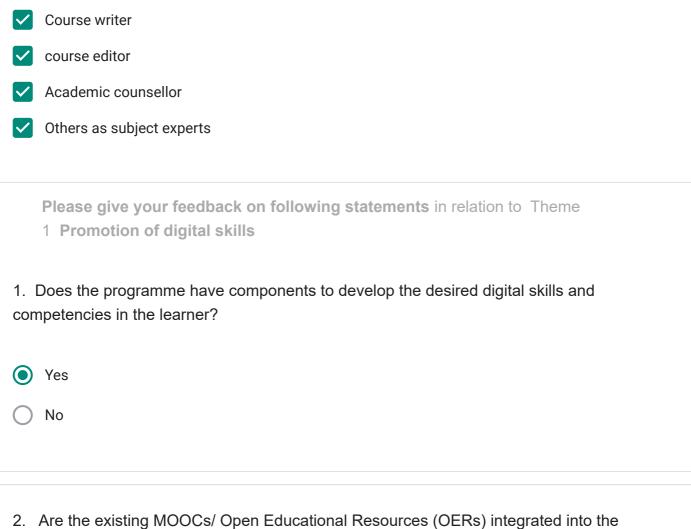
College of Nursing Dr RMLH Delhi India IPU

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [x] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

14 years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☑ course editor
- ☑ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ⦿ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ⦿ Yes
- ◯ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ◯ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

◯ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Add Up new evidence based technology as nurses deal humans, sensitisation along with latest technologies will definitely help to upgrade the education standards.

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

◯ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	○	●
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	●

7.1 Please mention if Yes for any other

Community is aware their writes and responsibilities,demands more empowered and techno super nurses.Should add new and upcoming trend which was proven scientifically

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

Got chance to use the hospital and lab facilities. Got chance to work with the community and impart knowledge and education

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Impart soft skills training. Use the concept of Learning. Combine didactical approaches and existing concepts with emerging topics of the industry. Ensure smooth communication and coordination between academia and industry.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	●
Zero Hunger	○	●
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	●	○
Affordable and Clear Energy	○	●
Decent work and Economic growth	○	●
Industry, Innovation and Infrastructure	○	●
Reduced Inequalities	○	●
Sustainable cities and Communities	○	●
Responsible consumption and production	○	●
Climate action	○	●
Life below water	○	●
Life and land	○	●
Peace, Justice and strong Institutions	○	●

Partnerships for the goals ○ ○

12. Give your three suggestions to make the University Campus Clean and Green?

Install Recycling and Composting Stations on Campus.
Set Up an E-Waste Drive.
Get Active with Bike Rentals services.
Reduce Paper Waste.

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	◉	○
Use cloth bags for shopping for groceries instead of plastic bags	◉	○
Use stairs instead of an elevator, if possible	◉	○
Donate old clothes and books	◉	○
Practice segregation of dry and wet waste at homes	◉	○
Switch off appliances from plug points when not in use	◉	○
Use public transport wherever possible	◉	○
Switch off vehicle engines at red lights and railway crossings	◉	○
Plant trees to reduce the impact of pollution	◉	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	◉	○
Pre-soak heavy pots and pans before washing them	◉	○
Use steel/ recyclable plastic lunch boxes and water bottles	◉	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	◉	○
Defrost fridge or freezer regularly	◉	○

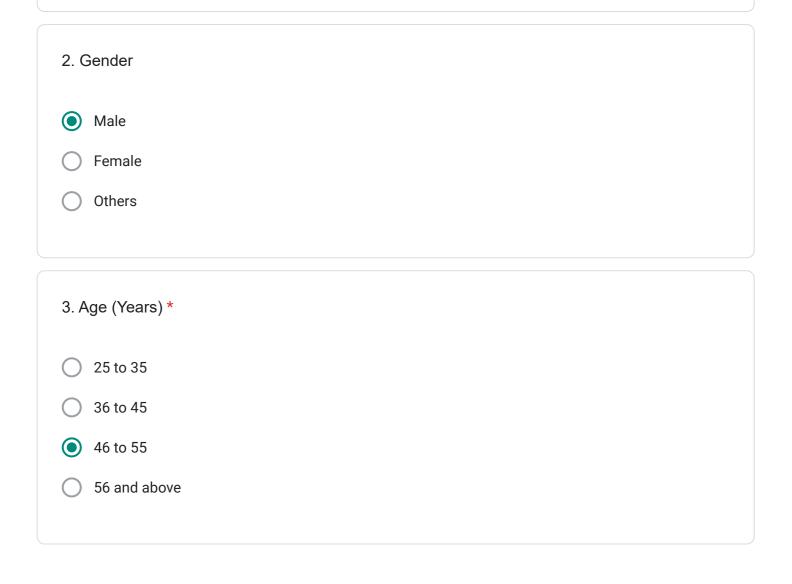|		
Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	◉	○
Any other …………………….	○	◉

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

The respondent's email (**patnaik.saroj@gmail.com**) was recorded on submission of this form.

1. Name *

SAROJ KUMAR PATNAIK

2. Gender

◉ Male

○ Female

○ Others

3. Age (Years) *

○ 25 to 35

○ 36 to 45

◉ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

- ○ Bachelor degree holder/ Graduate in nursing
- ◉ MD/MS/DNB
- ○ PhD Nursing
- ○ MSC Nursing only.
- ○ PhD in any other Discipline
- ○ M.Sc in other disciples (Other then Nursing)
- ○ Other: _____

5. Institution you are working /affiliated with *

AFMC PUNE

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [x] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [x] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

9

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☐ course editor
- ☐ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ⦿ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ⦿ Yes
- ◯ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ◯ No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

○ Yes ●

○ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

....

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

○ Yes

● No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	○
b) Internship/apprenticeship	○	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	○	○
Field work/Practicum/Project work	○	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

....

8. Does your programme entail learner's interaction/participation with industry/communities?

○ Yes

● No

9. If yes, list the activity(ies):

....

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

....

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	○	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	○	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	○	○
Sustainable cities and Communities	○	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	○	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals   ○   ○

12. Give your three suggestions to make the University Campus Clean and Green?

....

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	○	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	○
Pre-soak heavy pots and pans before washing them	●	○
Use steel/ recyclable plastic lunch boxes and water bottles	●	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	●	○
Defrost fridge or freezer regularly	●	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	◉	○
Any other …………………….	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Dr Shalini.S

2. Gender

○ Male

◉ Female

○ Others

3. Age (Years) *

○ 25 to 35

○ 36 to 45

○ 46 to 55

◉ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

◉ MD/MS/DNB

○ PhD Nursing

○ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: _____

5. Institution you are working /affiliated with *

Ramaiah International Medical School

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *
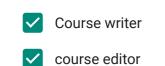
- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [x] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

18

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☑ course editor
- ☑ Academic counsellor
- ☐ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ◉ Yes
- ○ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ◉ Yes
- ○ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ◉ Yes
- ○ No

4. Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

◯ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

....

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

◯ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	○	●
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

....

8. Does your programme entail learner's interaction/participation with industry/communities?

○ Yes

○ No

9. If yes, list the activity(ies):

....

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

....

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	○	○
Good Health and well-being	●	○
Quality Education	○	○
Gender Equality	○	○
Clean water and Sanitiation	○	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	●	○
Sustainable cities and Communities	●	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	○	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals   ◯   ◯

12. Give your three suggestions to make the University Campus Clean and Green?

_____

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	◉	○
Use cloth bags for shopping for groceries instead of plastic bags	◉	○
Use stairs instead of an elevator, if possible	○	○
Donate old clothes and books	◉	○
Practice segregation of dry and wet waste at homes	◉	○
Switch off appliances from plug points when not in use	◉	○
Use public transport wherever possible	◉	○
Switch off vehicle engines at red lights and railway crossings	○	○
Plant trees to reduce the impact of pollution	◉	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	○
Pre-soak heavy pots and pans before washing them	◉	○
Use steel/ recyclable plastic lunch boxes and water bottles	◉	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	◉	○
Defrost fridge or freezer regularly	◉	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	○	◉
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	○	◉
Any other …………………….	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Prof. Ajay Kumar sood

2. Gender

◉ Male

◯ Female

◯ Others

3. Age (Years) *

◯ 25 to 35

◯ 36 to 45

◯ 46 to 55

◉ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

◉ MD/MS/DNB

○ PhD Nursing

○ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: _____

5. Institution you are working /affiliated with *

Ex professor NIHFW

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [x] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
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- [ ] Certificate in Geriatric Care Assistance (CGCA)
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- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

25

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☑ course editor
- ☐ Academic counsellor
- ☐ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ⦿ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ⦿ Yes
- ◯ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ◯ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

◯ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

Have more webinars

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

◯ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	●	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

- ● Yes
- ○ No

9. If yes, list the activity(ies):

Field visit

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

More interaction

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	○	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	●	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	○	○
Sustainable cities and Communities	○	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	○	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals   ◯   ◯

12. Give your three suggestions to make the University Campus Clean and Green?

Use solar panel

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	○	○
Plant trees to reduce the impact of pollution	○	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	●	○
Pre-soak heavy pots and pans before washing them	○	○
Use steel/ recyclable plastic lunch boxes and water bottles	○	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	○	○
Defrost fridge or freezer regularly	●	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	○	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	○	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	○	○
Initiate and/or join green clubs in your residential area/ school/ office	○	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	○	○
Discard gadgets in nearest e-recycling units	○	○
Any other …………………….	○	○

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Blessy Shalom Berry

2. Gender

○ Male

◉ Female

○ Others

3. Age (Years) *

○ 25 to 35

◉ 36 to 45

○ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

○ MD/MS/DNB

○ PhD Nursing

◉ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: ....

5. Institution you are working /affiliated with *

Kurji Holy Family Hospital,College of Nursing, Patna, Bihar.

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [ ] PhD Nursing (PHDNS)
- [x] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

Three years

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☐ Course writer
- ☑ course editor
- ☐ Academic counsellor
- ☐ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ○ Yes
- ⦿ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ○ Yes
- ⦿ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ○ Yes
- ⦿ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

○ Yes

◉ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

To give online assignments, give work to refer journals online and write assignments etc

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

○ Yes

◉ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	○
b) Internship/apprenticeship	○	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	○	○
Field work/Practicum/Project work	○	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

....

8. Does your programme entail learner's interaction/participation with industry/communities?

⦿ Yes

○ No

9. If yes, list the activity(ies):

Posting in the community for field visit.
....

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Giving more assignments to do in the community settings.Arrange field visit in Community too visit health centres and submit report also industrial visit for occupational health awareness.

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	●	○
Zero Hunger	○	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	○	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	●	○
Sustainable cities and Communities	○	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	○	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals   ○   ○

12. Give your three suggestions to make the University Campus Clean and Green?

1.Grow more trees 2.Proper waste management 3. Adequate water supply and no plastic

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	●	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	●	○
Pre-soak heavy pots and pans before washing them	●	○
Use steel/ recyclable plastic lunch boxes and water bottles	●	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	●	○
Defrost fridge or freezer regularly	●	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	○	◉
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	○	◉
Initiate and/or join green clubs in your residential area/ school/ office	○	◉
Participate in and mobilise participation for clean-up drives of cities and water bodies	○	◉
Discard gadgets in nearest e-recycling units	◉	○
Any other …………………….	○	○

Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Jaipal Kapoor

2. Gender

- ◉ Male
- ○ Female
- ○ Others

3. Age (Years) *

- ○ 25 to 35
- ○ 36 to 45
- ○ 46 to 55
- ◉ 56 and above

4. Highest Educational Qualification *

○ Bachelor degree holder/ Graduate in nursing

◉ MD/MS/DNB

○ PhD Nursing

○ MSC Nursing only.

○ PhD in any other Discipline

○ M.Sc in other disciples (Other then Nursing)

○ Other: _____

5. Institution you are working /affiliated with *

Lbshospital

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- ☑ PG Diploma in Maternal and Child health (PGDMCH)
- ☐ PG Diploma in Hospital and Health Management (PGDHHM)
- ☐ PG Diploma in Geriatric Medicine (PGDGM)
- ☐ PG Diploma in HIV Medicine (PGDHIVM)
- ☐ PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- ☐ Certificate Programme in Yoga (CPY)
- ☑ Certificate in General duty Assistance (CCGDA)
- ☐ Certificate in Geriatric Care Assistance (CGCA)
- ☐ Certificate in Phlebotomy Health Assistance (CPHA)
- ☐ Certificate in Home Health Assistance (CHHA)
- ☐ PhD Nursing (PHDNS)
- ☐ Post Basic BSc Nursing (BSCN PB)
- ☐ Diploma in Nursing Administration (DNA)
- ☐ Diploma in Critical Care Nursing (DCCN)
- ☐ Certificate in Community Health (CCH)
- ☑ Certificate in Adolescent Health and Counselling. (CAHC)
- ☐ Certificate in Maternal and Child Health Nursing (CMCHN)
- ☐ Certificate in Newborn & Infant Nursing (CNIN)
- ☐ Certificate in Home Based Health Care (CHBHC)
- ☐ Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

15

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☐ course editor
- ☐ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ⦿ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ⦿ Yes
- ◯ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ◯ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

◯ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

One to one session for development & assessment of compretencies..

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

◯ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	○	◉
b) Internship/apprenticeship	◉	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	○	○
Field work/Practicum/Project work	◉	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

8. Does your programme entail learner's interaction/participation with industry/communities?

◉ Yes

○ No

9. If yes, list the activity(ies):

Lactating mothers..adolescents to know their issues..that change with times

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Remove gap between demand and supply..reachout to the communities and involve them in planning implementation and monitoring of the HEIs

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	●	○
Good Health and well-being	●	○
Quality Education	●	○
Gender Equality	●	○
Clean water and Sanitiation	○	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	○	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	●	○
Sustainable cities and Communities	○	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	○	○
Peace, Justice and strong Institutions	○	○

Partnerships for the goals   ○   ○

12. Give your three suggestions to make the University Campus Clean and Green?

Plantation drives..installing more dustbin segregation of the waste at source

13. What are lifestyle changes you have made/or intend to make in line with **Life** (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	●	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	○
Pre-soak heavy pots and pans before washing them	○	○
Use steel/ recyclable plastic lunch boxes and water bottles	○	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	○	○
Defrost fridge or freezer regularly	○	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	○	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	○	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	○	○
Any other ……………………	○	○

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Feedback From Subject Experts: School of Health Sciences (SOHS)

Kindly provide your valuable feedback. Your responses will be kept confidential.

1. Name *

Dr usha

2. Gender

○ Male

◉ Female

○ Others

3. Age (Years) *

○ 25 to 35

○ 36 to 45

◉ 46 to 55

○ 56 and above

4. Highest Educational Qualification *

- ○ Bachelor degree holder/ Graduate in nursing
- ○ MD/MS/DNB
- ○ PhD Nursing
- ○ MSC Nursing only.
- ○ PhD in any other Discipline
- ○ M.Sc in other disciples (Other then Nursing)
- ● Other: MSCCFT

5. Institution you are working /affiliated with *
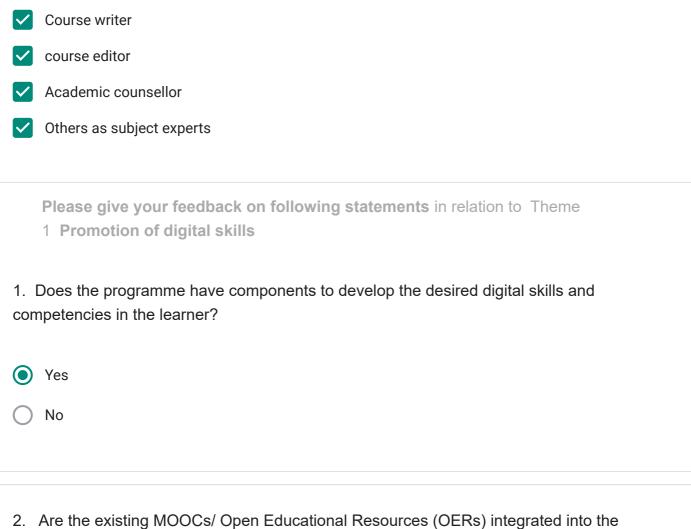
CMC COLLEGE OF NURSING BFUHS

6. Name of the Programme You are Involved in (Please choose multiple options if you are involved in the multiple programmes) *

- [ ] PG Diploma in Maternal and Child health (PGDMCH)
- [ ] PG Diploma in Hospital and Health Management (PGDHHM)
- [ ] PG Diploma in Geriatric Medicine (PGDGM)
- [ ] PG Diploma in HIV Medicine (PGDHIVM)
- [ ] PG Certificate in Medical Management of CBRNE disasters (PGCMDM)
- [ ] Certificate Programme in Yoga (CPY)
- [ ] Certificate in General duty Assistance (CCGDA)
- [ ] Certificate in Geriatric Care Assistance (CGCA)
- [ ] Certificate in Phlebotomy Health Assistance (CPHA)
- [ ] Certificate in Home Health Assistance (CHHA)
- [x] PhD Nursing (PHDNS)
- [ ] Post Basic BSc Nursing (BSCN PB)
- [ ] Diploma in Nursing Administration (DNA)
- [ ] Diploma in Critical Care Nursing (DCCN)
- [ ] Certificate in Community Health (CCH)
- [ ] Certificate in Adolescent Health and Counselling. (CAHC)
- [ ] Certificate in Maternal and Child Health Nursing (CMCHN)
- [ ] Certificate in Newborn & Infant Nursing (CNIN)
- [ ] Certificate in Home Based Health Care (CHBHC)
- [ ] Certificate in Health Care Waste Management (CHCWM)

7. Number of Years you have been associated with IGNOU *

12

8.Please specify the types of involvement (Please choose multiple options if you are involved in the multiple programmes)

- ☑ Course writer
- ☑ course editor
- ☑ Academic counsellor
- ☑ Others as subject experts

Please give your feedback on following statements in relation to Theme 1 **Promotion of digital skills**

1. Does the programme have components to develop the desired digital skills and competencies in the learner?

- ⦿ Yes
- ◯ No

2.   Are the existing MOOCs/ Open Educational Resources (OERs) integrated into the programme?

- ⦿ Yes
- ◯ No

3.   Does the programme have components of digital learner support like IRC, TC, Web counselling, use of social media, WEAS, online submission of assignments etc which promote the desired digital skill and competency in the learner?

- ⦿ Yes
- ◯ No

4.   Do the digital initiatives of the University facilitate the learners in achieving the expected learning outcomes?

◉ Yes

○ No

5. What are your suggestions for promoting digital skills to learners enrolled in the programme?

It will be more beneficial for the students

Theme 2: Collaboration and partnerships with industries and communities

6. Does your programme involve collaboration in its development or delivery?

◉ Yes

○ No

7. If yes, type of collaboration: (can select multiple options)

	Yes	No
Development of programmes, curriculum design, unit writing etc.	●	○
b) Internship/apprenticeship	●	○
Delivery of programme i.e. Counsellor, LSC, work centre, evaluator, exam centre etc.	●	○
Field work/Practicum/Project work	●	○
Any other, _____	○	○

7.1 Please mention if Yes for any other

Yes

8. Does your programme entail learner's interaction/participation with industry/communities?

● Yes

○ No

9. If yes, list the activity(ies):

Participation in health care areas in community can do research also

10. How to bridge the gap between HEIs and industry/communities? Give your suggestions.

Can arrange some sessions in collaboration with community

Theme 3: Contribution towards Sustainable Development Goals and Life (Life for Environment)

11. Specify the areas of Sustainable Development Goals incorporated in your Programme?

	Yes	No
No Poverty	○	○
Zero Hunger	○	○
Good Health and well-being	◉	○
Quality Education	◉	○
Gender Equality	○	○
Clean water and Sanitiation	○	○
Affordable and Clear Energy	○	○
Decent work and Economic growth	◉	○
Industry, Innovation and Infrastructure	○	○
Reduced Inequalities	○	○
Sustainable cities and Communities	◉	○
Responsible consumption and production	○	○
Climate action	○	○
Life below water	○	○
Life and land	○	○
Peace, Justice and strong Institutions	◉	○

Partnerships for the goals ⦿ ○

12. Give your three suggestions to make the University Campus Clean and Green?

To grow more plants in campus .cleanliness should be maintained in regular basis.advance technology for sanitation can be used.

13. What are lifestyle changes you have made/or intend to make in line with Life (Lifestyle for Environment)? (Specify Yes/ No)

	Yes	No
Carry a non-plastic water bottle while stepping out of home	●	○
Use cloth bags for shopping for groceries instead of plastic bags	●	○
Use stairs instead of an elevator, if possible	●	○
Donate old clothes and books	●	○
Practice segregation of dry and wet waste at homes	●	○
Switch off appliances from plug points when not in use	●	○
Use public transport wherever possible	●	○
Switch off vehicle engines at red lights and railway crossings	●	○
Plant trees to reduce the impact of pollution	●	○
Feed unused and uncooked vegetables leftovers to cattle/ pets/ street animals	○	●
Pre-soak heavy pots and pans before washing them	●	○
Use steel/ recyclable plastic lunch boxes and water bottles	●	○
Cut the packaging bags used for milk, buttermilk, etc. only partially to avoid plastic bits from mixing into biodegradable waste.	●	○
Defrost fridge or freezer regularly	●	○

Create kitchen gardens/ terrace gardens at homes/ schools/ offices	◉	○
Reuse water drained out from AC/RO for cleaning utensils, watering plants and others	◉	○
Set printer default to double-side printing	◉	○
Encourage use of indigenous herbs and medicinal plants such as neem, tulsi, giloy, mint, curry leaves, ashwagandha, etc..	◉	○
Initiate and/or join green clubs in your residential area/ school/ office	◉	○
Participate in and mobilise participation for clean-up drives of cities and water bodies	◉	○
Discard gadgets in nearest e-recycling units	◉	○
Any other …………………….	○	○

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